

ESL in Rhode Island's Public Colleges and University

A Handbook Describing
English as a Second Language
Programs and Support Services
in the Rhode Island System of Public
Higher Education

Rhode Island Office of Higher Education
November 2004

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PREFACE

This handbook, which has appeared in four earlier editions (June 2002, March 1992, December 1993 and March 1996), describes the full range of ESL courses and support services available across Rhode Island's system of public higher education (the Community College of Rhode Island, Rhode Island College, and the University of Rhode Island). Advisors and counselors should note that not all services are available on a wide scale at each of the three institutions. While the system seeks to serve the needs of all who wish to pursue higher education in Rhode Island, it is not feasible to duplicate all courses and services on every campus.

The system can help all ESL students to achieve their higher education goals, regardless of their present level of preparation. In order to achieve these ends, however, students require careful guidance and support from counselors in high schools and community organizations, as well as from the institutions of higher education themselves. This document is intended to help counselors provide this guidance.

Please read the handbook carefully, particularly the section in the introduction that describes transfer agreements among the three institutions. As you advise ESL students, feel free to communicate with admissions offices and other offices to discuss individual students and to help determine where within the system they might best begin their higher education careers.

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ESL in Rhode Island’s Public Colleges and University

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ESL in RI's Public Colleges and University

A D i recto ry of ESL Programs and Support Services

I. INTRODUCTION

This handbook has been prepared to assist guidance counselors and others who advise students whose first language is not English by describing in one document the English as a Second Language courses, related services, and admissions requirements for the three public institutions of higher education in Rhode Island: the Community College of Rhode Island, Rhode Island College, and the University of Rhode Island.¹ The offices, addresses and phone numbers for obtaining further relevant information for both the public and independent institutions of higher education in the state are listed at the end of the handbook. Services and programs provided by the Rhode Island Educational Opportunity Center (EOC) are also described.

A. The Admissions Process

Admissions officers at the public institutions are allowed some flexibility when considering ESL applicants. However, in the majority of cases the admissions requirements are enforced to protect the best interests of the students and the institutions.

However, the more that admissions personnel know about a prospective student, the better able they are to make judgments about the probability of the student's academic success at a particular institution. For example, admissions officers find it helpful to know as much as possible about the content of the specific high school ESL courses a particular student has taken, and whatever information the high school guidance counselor or ESL coordinator can provide in this regard is considered along with the rest of a student's application. Samples of a student's writing are also helpful.

TOEFL (Test of English as a Foreign Language) scores, while not required for students who are permanent residents, can also be helpful to admissions officers. These scores often provide a critical counterbalance to low verbal

¹ ESL is used throughout this handbook as an abbreviation for English as a Second Language. ESL is a conventional term often used to describe the English language skills of students who have proficiency in a language other than English. Other terms frequently used are LEP (Limited English Proficient) and EFL (English as a Foreign Language).

scores on the SAT. Students should arrange to take the TOEFL by November so that scores can be included in their application packets. Information about and schedules for the TOEFL can be obtained at <http://www.ets.org/toefl/> or by calling (877) 863-3546.

Guidance counselors and/or ESL coordinators should communicate with the admissions offices regarding ESL students and their needs. Call the offices at the numbers listed under each institution to discuss students and to have questions answered.

B. Rhode Island's System of Public Higher Education

While it is important for admissions personnel to know as much as possible about a prospective student, having more information will not always result in the student being accepted at his or her institution of first choice. The more information students and their families are given about Rhode Island's system of public higher education, the better able they are to make judgments about which part of the system best suits their needs and skill levels.

As this handbook will describe, a complete range of ESL courses and support services are offered throughout Rhode Island's system of public higher education. Not all courses or services, however, are offered at each institution, and many ESL students and their families will find that the Community College of Rhode Island is the best place for them to begin their higher education careers.

Admissions officers try to make admissions decisions that reflect both the institution's and the student's best interests. While the Preparatory Enrollment Program at Rhode Island College and the Special Programs for Talent Development at the University of Rhode Island (both are described later in this handbook) provide a wide range of support services, the programs are not large enough to serve the needs of all ESL students.

As an integral partner in Rhode Island's system of public higher education, the Community College of Rhode Island provides a full range of courses and a greater variety of support services for ESL students. Beginning at the community college does **not** necessarily mean that it will take longer than the normal time ultimately to complete a bachelor's degree at one of the other institutions. Many students successfully continue their educations at RIC, URI, and other institutions. Students and their families should be made aware of the fact that the public institutions have extensive transfer agreements in place, whereby credits earned at one institution normally transfer to another. With academic success at the community college, transfer to one of the other two institutions is encouraged for the completion of a baccalaureate degree. Transfer agreements within the Rhode Island system of public higher education are delineated in the ***Transfer Guide for Students***, which can be found on the Web at www.ribqhe.org/transferguide.htm. In addition, articulation agreements with

some of the independent institutions are also in place that ease the transfer of credit between the community college and the independent colleges and universities. Additional information on transferring among CCRI, RIC and URI can be found at Rhode Island Transfers <http://www.ribghe.org/ritransfers.htm>.

Students should be urged to visit the campuses with their families as early in their high school years as possible. To do so they should schedule appointments with admissions personnel and ESL program coordinators to discuss their goals and needs. (Contact information is provided later in this document.)

Additional information about college planning is available on the Rhode Island Office of Higher Education's *Preparing for College* Web site, which can be found at www.ribghe.org/col-prep.htm. This comprehensive college planning tool is intended to be a resource for college-bound students, families and educators. Among the topics covered are the benefits of attending college, the importance of choosing college-track courses in middle and high school, career choice, planning for college costs, financial aid and scholarships, SAT and ACT preparation, disability services, finding a career and selecting a college. The site includes special sections on Rhode Island opportunity programs and Rhode Island postsecondary education resources.

C. Financial Aid

Need for financial assistance often presents a barrier to students interested in attending college. Obtaining financial aid can be a complicated process, even for those students whose primary language is English. Financial aid offices should be contacted regarding the range of federal, state, institutional, and private sources of funding available for ESL students and the application processes required for each. Prospective students should be urged to contact the institutional financial aid offices with specific questions.

The Rhode Island Higher Education Assistance Authority (RIHEAA) is another resource for students seeking financial assistance. RIHEAA administers the Rhode Island State Grant Program, the Academic Promise Scholarship, the [CollegeBoundfund™ \(CBf\) College Savings Program](#), and the Cbf Five and Ten Matching Grant Program. The Authority is also the guarantor of the Federal Stafford and PLUS loan programs. Contact RIHEAA for further information: Rhode Island Higher Education Assistance Authority 560 Jefferson Boulevard Warwick, RI 02886 Telephone: (401) 736-1100 <http://www.riheaa.org>

Rhode Island Student Loan Authority (RISLA) counsels students and parents on how they can afford higher education; and provides state-of-the-art loan processing and disbursement services. Information is available on the Stafford, Parent PLUS, College Bound loan, RI Family Education, Partnership, and Scholarship Loan programs. Call 736-1190 or 800-758-7562.

The College Planning Center, a free resource center sponsored by the Rhode Island Student Loan Authority (RISLA), offers Rhode Islanders up-to-date information on college admission, financial aid, financial options, distance learning and careers. The center also administers the [RI scholarships website](#). Experienced financial aid and admissions professionals are available to answer questions. The College Planning Center is located at the Warwick Mall, 400 Bald Hill Road, Suite R10. Contact: David DeBlois at 401-736-3170 or at ddeblois@cpcri.org, or visit the [College Planning Center's website](#).

Please note that financial aid may be available even for part-time students as long as they have matriculated at the institution at which they are applying for aid. Except for the “English Language Basics” Lifelong Learning courses and the “English as a Second Language: Reading” course, both offered at the Community College of Rhode Island, and “Oral Communication Skills in English as a Second Language” at Rhode Island College, all ESL courses described in this handbook are regular credit-bearing courses.

Preparing for College ([http:// www.ribghe.org/prep-col.htm](http://www.ribghe.org/prep-col.htm)), is a web site developed at the Rhode Island Office of Higher Education that provides access to financial aid information.

II. RHODE ISLAND EDUCATIONAL OPPORTUNITY CENTER

A. Services

The Rhode Island Educational Opportunity Center (EOC) provides free and confidential assistance to those who wish to pursue their educations beyond a GED or high school diploma. EOC assists students of all ages in making the process less complex and overwhelming. Experienced EOC bilingual advisors provide free and confidential services in English and Spanish.

With the help of EOC, students can navigate quickly and accurately through all the necessary paperwork from admissions applications to federal financial aid forms. EOC also helps in the search for appropriate scholarships and grants to help fund the cost of education. EOC provides career exploration assistance through assessments and counseling to help determine a student's best career path and academic program. For those who may have attended school in the past and have defaulted on loans, EOC can assist students in negotiating with the U.S. Department of Education so they can once again receive federal student aid and return to school.

B. Contact Persons/Offices

The main office for the Rhode Island Educational Opportunity Center is located on CCRI's Liston Campus in Providence. Counselors are available by appointment on all CCRI campuses and satellites, netWORKri offices, and in community locations throughout Rhode Island. To speak to a counselor or to set up an appointment, call the number below, e-mail the EOC at ri_eoc@ccri.edu, or visit www.ccri.edu/eoc for more information on services. The Rhode Island Educational Opportunity Center is a federal TRIO program funded by the U.S. Department of Education.

The mailing address is:

Rhode Island Educational Opportunity Center
One Hilton Street
Providence, RI 02905
Telephone: (401) 455-6028

III. COMMUNITY COLLEGE OF RHODE ISLAND

A. Admissions Requirements

A high school diploma or its equivalent is not a general admissions requirement of the Community College of Rhode Island provided the prospective student is 18 years old. However, intercollegiate athletic participants, applicants for financial aid, applicants to the Access to Opportunity program, applicants to certain academic programs (e.g., nursing and allied health), and students applying for transfer to certain senior colleges must show evidence of a high school diploma or its equivalent. There are no foreign language requirements for admission.

The Scholastic Assessment Test (SAT) scores are not required for admission to the community college. However, students are required to take English and mathematics placement tests. Students whose placement test scores indicate that ESL is the most appropriate course will then take the ESL placement test. All of these tests are designed to place students in the most appropriate classes.

B. Course Offerings in English as a Second Language

The Community College of Rhode Island offers two programs in English as a Second Language. The first program, offered by the Division for Lifelong Learning, is designed to help non-native speakers develop basic communication skills in the English language. The second program, offered by the English department, is designed to help students master the cognitive, academic English needed to pursue degree programs taught in English. As indicated above, results of the ESL placement test will determine which courses are appropriate.

The Lifelong Learning ESL program consists of non-credit courses developed in response to community needs. "English Language Basics" is a course that offers students the opportunity to improve their communication skills at six levels, beginner through advanced. Placement testing is used to organize homogeneous groupings. Classes meet three hours per week for a 16-week semester or six hours per week for eight weeks. Call (401) 333-7074 for enrollment information.

The academic ESL courses begin with "English as a Second Language I" (ENGL 1070) and "English as a Second Language II" (ENGL 1080). Both of these courses meet for six hours a week for a semester. The courses are often scheduled during the same time slots so that students can be placed in one or the other, depending on their levels of proficiency.

"Paragraph Writing in English as a Second Language" (ENGL 1090) is the third sequential course that also meets for a six-hour period each week for a semester. Successful completion of ENGL 1080 or equivalent preparation as measured by a placement test is a prerequisite for this course.

"Composition I for Speakers of English as a Second Language" (ENGL 1300) is the next course in the sequence. This class meets for three hours a week during a semester and serves as a composition course for non-native speakers. Successful completion of "Paragraph Writing in ESL" or equivalent preparation as measured by a placement test is a prerequisite.²

"Speech and Articulation in English as a Second Language" (SPCH 1120) is a pronunciation and listening course designed to help students master American English phonology. The course meets for three hours a week for a semester.

ENGL 1070, 1080, and 1090 each carry six college credits toward graduation; ENGL 1300 and SPCH 1120 each carry three college credits toward graduation.

ESL students (from the Paragraph Writing ESL level on) may also register for "English as a Second Language: Reading I" (ENGL 0312) which carries three in-house credits. [Note: In-house credits count as institutional credit in determining financial aid eligibility but do not count as credit towards graduation.]

Summary of courses offered:

Course number	Course title	Credit hours	Prerequisite	Comments
ENGL 1070	English as a Second Language I	6	Education in native language at the level of high school or equivalent. Placement test required.	
ENGL 1080	English as a Second Language II	6	Successful completion of ENGL 1070 or by placement test	
ENGL 1090	Paragraph Writing in English as a Second Language	6	Successful completion of ENGL 1070 and ENGL 1080 or by placement test	Recommended for students to concurrently take ENGL 0312 (ESL: Reading I), which carries 3 credits towards financial aid eligibility but no credit towards graduation
ENGL 1300	Composition I for Speakers of English as a Second Language	3	Successful completion of ENGL 1090 or by placement test	
SPCH 1120	Speech and Articulation in English as a Second Language	3		

²Although ENGL 1300 follows much of the same curriculum as "Composition I" (ENGL 1010), ESL students are strongly urged to register for ENGL 1010 or "Fundamentals of Writing" (ENGL 1050) as a follow-up to ENGL 1300.

C. Support Services

The **Access to Opportunity Program** provides support to students who may be at risk for attrition. These at-risk students include many who speak English as a second language and who qualify as being low income and/or first generation (i.e., neither parent graduated from a four-year college or university) or as having a documented disability. The program provides individual academic advising, adjustment counseling, financial aid advising, career exploration, transfer advising and tutoring designed to meet each student's needs. Access to Opportunity works closely with student organizations such as the Black American Student Association and the Latin American Student Organization.

The **Advising and Counseling Center** helps students with concerns such as program and course selection. Interest, aptitude, values and personality assessment, assistance with career exploration and tutoring are provided on request. Students can also receive help with study habits, stress management and test anxiety.

The **Mentoring Program** provides minority students and those who speak English as a second language with the opportunity to work with positive role models in accomplishing their goals. Faculty, administrators, students and professionals from the community who serve as mentors provide guidance and support for students throughout their experiences at CCRI.

D. Contact Persons/Offices

The Community College of Rhode Island has three major campuses, the Knight Campus in Warwick, the Flanagan Campus in Lincoln, and the Liston Campus in Providence. (The Newport campus is scheduled for completion in March 2005.) CCRI's Web address is www.ccri.edu. Addresses and main campus phone numbers are as follows:

Knight Campus (KN)
400 East Avenue
Warwick, RI 02886
(401) 825-1000

Flanagan Campus (FL)
1762 Louisquisset Pike
Lincoln, RI 02865
(401) 333-7000

Liston Campus (L)
One Hilton Street
Providence, RI 02905
(401) 455-6000

Among the offices and programs that serve those with ESL needs are:

Admissions

(401) 825-2285 (KN) (401) 333-7300 (FL) (401) 455-6060 (L)

Financial Aid

(401) 825-2281 (KN) (401) 333-7080 (FL) (401) 455-6066 (L)

Support Services

Access to Opportunity Program

(401) 825-2305 (KN) (401) 333-7292 (FL) (401) 455-6084 (L)

Advising and Counseling Center

(401) 825-2301 (KN) (401) 333-7159 (FL) (401) 455-6020 (L)

Mentoring Program

(401) 825-2158 (KN) (401) 333-7241 (FL) (401) 455-6062 (L)

Writing Centers

(401) 825-2279 (KN) (401) 333-7276 (FL) (401) 455-6008 (L)

Division for Lifelong Learning

(401) 825-2000 (KN) (401) 333-7074 (FL) (401) 455-6019 (L)

IV. RHODE ISLAND COLLEGE

The purpose of the Intensive English as a Second Language Program is to prepare language minority students who are limited in English proficiency to pursue academic study at Rhode Island College.

A. Admissions Requirements

Admission to Rhode Island College is competitive. Generally, the most important factor in an admissions decision is the applicant's academic credentials. However, the college recognizes the value of special backgrounds and experiences, and it bases its final decision on the applicant's overall record.

To qualify for admission, freshman applicants must possess a diploma from an accredited secondary school or expect to receive one before enrolling at the college. The applicant's secondary school program must include at least 18 units of college preparatory academic subjects, with the following requirements: 4 units of college preparatory English, 3 units of mathematics including algebra I, geometry and algebra II, 2 units of social studies, 2 units of laboratory science including biology and either chemistry or physics, 2 units of the same foreign language, 1/2 unit in the arts, and 4 1/2 additional college preparatory units of study.

Three units of ESL English and/or substantial English study in another country plus one year of college preparatory senior English may be substituted for the four units of college preparatory English. Students whose primary language is not English and who have been in the United States for five years or less or have secondary credentials from another country may submit scores on the Test of English as a Foreign Language (TOEFL) instead of SAT scores. Applicants are expected to have a minimum score of 213 on the TOEFL.³

An individual assessment will be made of each applicant to the college who participated in ESL study while attending secondary school. Such students are encouraged to submit documentation of their current level of proficiency in English. Also, their secondary schools are encouraged to provide such additional information as transcript annotations designating the college preparatory level for appropriate ESL sections, course descriptions, and other indices of English proficiency sufficient to succeed in college. In some instances, a student may be offered conditional acceptance with a referral to the college's ESL program.

Preparatory Enrollment Program (PEP)

A limited number of recent graduates from Rhode Island high schools who have the ability and potential to succeed in college with the appropriate academic

³Telephone (877) 863-3546 for information about the TOEFL

support services, but who do not meet the college's criteria for regular admissions, may be selected to participate in the Preparatory Enrollment Program (PEP). Preference is given to applicants who come from economically disadvantaged backgrounds, come from families in which neither parent graduated from college, and/or have disabilities. PEP is designed to assist students who have underdeveloped academic skills, inadequate/inappropriate curricula in high school, or lower-than-average standardized test scores.

Performance-based Admissions (PBA) Program

Individuals who are at least 20 years old, who have been away from formal schooling for some time, who have little or no college credit, and who lack some of the usual college entrance requirements may be considered for freshman admission through the Performance-based Admissions (PBA) Program. The completion of a six-course specified program with a minimum grade point average of 2.0 assures continuation as a degree candidate without condition.

PBA candidates whose first language is other than English must demonstrate proficiency in English by a satisfactory performance on the English placement examination administered by the ESL Coordinator at Rhode Island College. Although students may apply to PBA in either the fall or the spring, fall applications are encouraged. PBA students often find a September start to be the most beneficial for college success.

B. Course Offerings in English as a Second Language

The intensive language courses are designed to meet the needs of students who wish to develop their speaking, listening, writing and reading skills for academic, professional or personal use. Drawing from both experiential and academic approaches, instructors use a variety of methods and techniques to meet these needs. The communicative approach requires the student to be actively involved in using the language in a wide variety of classroom activities including conversations, simulations, structured practice, games and role playing. Integrated texts are used at all levels of instruction to provide a maximum core vocabulary on which the students will be able to build. Students meet eight hours a week for each semester-long course. The courses carry 4 credits each, which count towards full-time enrollment and graduation credit.

“Intensive Basic English as a Second Language” (ESL 101) is the initial course for ESL students who are proficient in a language other than English. The course is designed to increase English fluency in basic interpersonal communication. Intensive instruction and practice are provided in listening, speaking, reading and writing.

“Intensive Intermediate English as a Second Language” (ESL 102) is a continuation of Basic ESL and develops intermediate-level English skills in

listening, speaking, reading, and writing. Activities emphasize oral and written communication as they apply to interpersonal communication and academic areas.

“Intensive Advanced English as a Second Language” (ESL 201) requires an intermediate knowledge of English. Advanced-level communication skills are developed in listening, speaking, reading, and writing. Activities include essay writing, debates and oral discussion of academic topics.

“Oral Communication Skills in English as a Second Language” (ESL 080) is a two-credit workshop in English language oral communications. It includes instruction in the sounds, stress, rhythm and pitch of North American English. Activities include classroom discussions and oral presentations. Discussions emphasize aspects of North American culture and society

C. Support Services

ESL students at RIC also have access to a full range of academic support services coordinated by the Office of Academic Support and Information Services (OASIS) located in Craig-Lee Hall. These services include general academic advising provided by the Academic Advisement and Information Center and tutorial services provided by the Writing Center and the Academic Development Center.

Twice each semester the ESL Coordinator and the instructional staff meet to discuss the progress of each student and make recommendations regarding placement in the next level of instruction. In addition, the college’s writing placement test is administered at the end of the advanced-level course to determine placement in the academic writing course.

All other services available to any Rhode Island College student are also available to ESL students. There are several student organizations (Harambee, Latin American Student Organization, Asian Student Organization, Slightly Older Student Organization), which ESL students might choose to join. Other student organizations and clubs are also available.

D. Contact Persons/Offices

Rhode Island College’s Web address is www.ric.edu. The mailing address and main telephone number for the college are:

Rhode Island College
600 Mount Pleasant Avenue
Providence, RI 02908
(401) 456-8000

Services to those with ESL needs are provided by the following offices and programs:

Admissions	1-800-699-5760	(401) 456-8234
Financial Aid		(401) 456-8033
Coordinator of ESL Program		(401) 456-8573
SUPPORT SERVICES		
Preparatory Enrollment Program		(401) 456-8237
Office of Minority Affairs		(401) 456-8791
Office of Academic Support and Information Services		(401) 456-8083
Academic Advisement Information Center		(401) 456-8083
Academic Development Center		(401) 456-8071
Writing Center		(401) 456-8141

V. UNIVERSITY OF RHODE ISLAND

A. Admissions Requirements

Admission to the University of Rhode Island is competitive and is based on a review of the student's high school record, including the courses taken, the type of courses (honors or regular, for instance), and the grades earned. Traditional freshmen are required to have completed 18 units of college preparatory work in high school including: 4 units of English, 3 units in mathematics including algebra and plane geometry, 2 units in physical or natural science, 2 units in history or social science, 2 units in foreign language, and additional units to meet the requirements of the college in which the student expects to major.

Prospective freshmen must submit the results of their performance on either the SAT or ACT tests, which are considered along with extracurricular activities and letters of recommendation. All students, including those for whom English is not the first language, must meet these requirements. Because the verbal score on the SAT or ACT does not always reflect the ability of students for whom English is not the first language, such students are encouraged to submit the results of the TOEFL (Test of English as a Foreign Language) in addition to the required SAT or ACT test results, but they are not required to do so.

B. Course Offerings in English as a Second Language

At the Kingston and Providence campuses, the university offers two three-credit courses for non-native English speakers: "English as a Second Language I" (ELS 112) and "English as a Second Language II" (ELS 122). These courses earn credit toward graduation and, in some majors, replace the writing courses used by native English speakers to meet the writing requirement of the general education program. ELS 112 and 122 are designed to enhance students' speaking and oral presentation skills as well as writing.

In Kingston, a three-credit course for non-native speakers of English is offered in the fall semester, "Oral English Skills" (ELS 312X). This course focuses on speaking and listening skills, developing students' ability to communicate in various English language environments.

For more information on ELS 112, 122, and 312X, contact the English Language Studies Program (401) 874-4686.

C. Support Services

1. Academic

The **Writing Center**, located on the 4th floor of Roosevelt Hall, is a popular and welcoming haven for students wishing to increase their fluency in academic English writing. An ESL specialist on the URI Writing Center staff helps to provide writing support to ESL students. To schedule an appointment for writing help, either visit the Writing Center or call (401) 874-4690.

Through its **Academic Enhancement Center**, open to all students, the University of Rhode Island offers tutoring in a wide variety of subjects. Group workshops in reading, study techniques, and time management are conducted throughout the semester, and individual advising for students with study problems is also available.

The **Special Programs for Talent Development (SPTD)** is an admissions and retention program directed at minority and disadvantaged individuals from Rhode Island. Many language minority students are served by the SPTD programs. All entering SPTD students must attend the Summer Pre-Matriculation Program, which includes a six-week writing class. This class works on all relevant freshman writing skills including the grammar issues common to college writers. SPTD students who need ESL help are advised to enroll in ELS 112 and 122, and are provided with whatever additional tutorial assistance they may need.

2. Other

The University of Rhode Island offers a variety of clubs and activities of interest to the language minority student including the Asian Student Association, the Cape Verdean Student Association, the International Students Association, the Latin American Students Association (L.A.S.A.), and the African Awareness Association (A.A.A.). Multicultural Student Services and International Student Services also offer many programs and services throughout the year.

D. Contact Persons/Offices

The main campus of the University of Rhode Island is located in Kingston. URI's Web address is www.uri.edu. The mailing address and main telephone number are as follows:

University of Rhode Island
Main Campus
Kingston, RI 02881
(401) 874-1000

ESL needs are provided by the following offices and programs:

Admissions and Financial Aid

Support Services

Office of New
Student
Programs

English Language Studies	(401) 874-7100
Writing Center	(401) 874-4686
	(401) 874-4690
Special Programs for Talent Development	(401) 874-2901
Academic Enhancement Center	(401) 874-2367
University College & Special Academic Programs	
Office of the Dean	(401) 874-5505
	(401) 874-2993
Appointments & Advisor Information	(401) 874-2851
Multicultural Student Services	

(401) 874-4076

VI. ESL CONTACTS AT INDEPENDENT INSTITUTIONS OF HIGHER EDUCATION IN RHODE ISLAND

The independent institutions of higher education in Rhode Island offer various levels of programs for ESL students. The offices listed below can provide information about admissions, courses and services at the individual campuses.

Brown University
Admissions Office
45 Prospect Street
Box 1876
Providence, RI 02912
(401) 863-2378

Bryant University
Ms. Rebecca Murphy
Assistant Director of International
Admissions
1150 Douglas Pike
Smithfield, RI 02917
(401) 232-6925

Johnson and Wales University
Ms. Ellen Nicholas
Director of ESL, English Language Institute 8
Abbott Park Place
Providence, RI 02903
(401) 598-1022

New England Institute of Technology
Ms. Bridget Dessaint
Coordinator of Assessment and Placement
2500 Post Road
Warwick, RI 02886
(401) 467-7744 ext. 3351

Providence College
Office of Admissions
Harkins Hall 222
549 River Avenue
Providence, RI 02918
(401) 865-2535

Rhode Island School of Design
Mr. Deba P. Patnaik
Director, Office of Multicultural Affairs
201 Carr Haus
Providence, RI 02903
(401) 454-6638

Roger Williams University
Mr. Scott Yonan
Interim Director, ESL/International Center
Bristol, RI 02809
(401) 254-3400

Salve Regina University
Office of Admissions 100
Ochre Point Avenue
Newport, RI 02814
(401) 847-6650

Zion Bible Institute
Mr. David K. Hodge
Director, Office of Admissions
27 Middle Highway
Barrington, RI 02806
(401) 246-0900

ESL PROGRAMS AND SUPPORT SERVICES LISTING

College Board: English Language Proficiency Test (ELPT)

(212) 713-8090

Community College of Rhode Island

Knight Campus	(KN)		(401) 825-1000
Flanagan Campus	(FL)		(401) 333-7000
Liston Campus	(L)		(401) 455-6000

Admissions	(401) 825-2003 (KN)	(401) 333-7300 (FL)	(401) 455-6060 (L)
Financial Aid	(401) 825-2281 (KN)	(401) 333-7080 (FL)	(401) 455-6017 (L)
Support Services			
Access to Opportunity Program	(401) 825-2305 (KN)	(401) 333-7292 (FL)	(401) 455-6084 (L)
Advising and Counseling Center	(401) 825-2301 (KN)	(401) 333-7160 (FL)	(401) 455-6020 (L)
Mentoring Program	(401) 825-2158 (KN)	(401) 333-7244 (FL)	(401) 455-6062 (L)
Writing Center	(401) 825-2279 (KN)	(401) 333-7276 (FL)	(401) 455-6008 (L)
Division for Lifelong Learning	(401) 825-2000 (KN)	(401) 333-7070 (FL)	(401) 455-6019 (L)

Rhode Island College

Main Number			(401) 456-8000
Admissions		1-800-699-5760	(401) 456-8234
Financial Aid			(401) 456-8033
Coordinator of ESL Programs			(401) 456-8573
Support Services			
Preparatory Enrollment Program			(401) 456-8237
Office of Minority Affairs			(401) 456-8791
Office of Academic Support and Information Services			(401) 456-8083
Academic Advisement Information Center			(401) 456-8083
Academic Development Center			(401) 456-8071
Writing Center			(401) 456-8141

University of Rhode Island

Kingston Campus			(401) 874-1000
Admissions and Financial Aid			(401) 874-7100
Support Services			
English Language Studies			(401) 874-4686
Writing Center			(401) 874-4690
Special Programs for Talent Development			(401) 874-2901
Academic Enhancement Center			(401) 874-2367
University College and Special Academic Programs			
Office of the Dean			(401) 874-5505
Appointments and Advisor Information			(401) 874-2993
Office of New Student Programs			(401) 874-4076
Multicultural Student Services			(401) 874-2851

Rhode Island Educational Opportunity Center

(401) 455-6028

Rhode Island Office of Higher Education

(401) 222-6560

Rhode Island Higher Education Assistance Authority

(401) 736-1100

Test of English as a Foreign Language (TOEFL)

(877) 863-3546

ESL PROGRAMS AT A GLANCE

	<u>Community College of Rhode Island</u>	<u>Rhode Island College</u>	<u>University of Rhode Island</u>
Admission Requirements	No general admission requirements. Consult catalog for certain program-specific requirements.	18 college preparatory academic units in high school (4 English, 3 mathematics [including algebra & plane geometry], 2 lab. science [including biology & chemistry or physics], 2 social studies, 2 foreign language, ½ arts, 4½ additional college preparatory academic units). Flexibility may be used when <u>considering ESL applicants.</u>	18 college preparatory units in high school (4 English, 3 mathematics [including algebra & plane geometry], 2 physical or natural science, 2 history or social science, 2 foreign language, and additional units to meet specific college requirements). Flexibility may be used when considering ESL applicants.
SAT Scores	Not required	Required; ACT or TOEFL scores may be substituted	Required; ACT scores may be substituted
TOEFL Scores	<u>Not required</u>	<u>Not required, but recommended</u>	<u>Not required, but recommended</u>
Course Placement Process	ESL students are placed in ESL and writing courses depending upon performance on the English placement test given at the <u>community college.</u>	Prospective ESL students are given a placement test by the ESL coordinator. Results are used for course placement.	No placement process; students who need ESL help are advised to enroll in ELS 112, ELS 122, and ELS 312X.
Support Services	<p>Access to Opportunity: provides advising, counseling, and tutoring.</p> <p>Mentoring Program: provides minority students with the opportunity to work with positive role models in accomplishing their goals.</p> <p>Advising and Counseling Center: provides help with course selection and a range of counseling and advising services.</p>	<p>Preparatory Enrollment Program: provides special academic preparation in the spring and summer prior to enrollment.</p> <p>ESL program staff and Performance-Based Admission staff advise prospective students on admissions procedures and provide continuing support throughout academic career.</p> <p>Academic Development Center provides <u>ESL tutoring.</u></p>	<p>Special Programs for Talent Development: summer program before freshman year provides support in writing; additional tutoring during academic year is available.</p> <p>The Academic Enhancement Center provides content tutoring. Writing Center offers ESL writing support.</p>

OTHER SOURCES OF ASSISTANCE:

The Rhode Island Educational Opportunity Center (401) 455-6028 provides bilingual academic and career counseling, financial aid information, and assistance in completing admissions applications and financial aid forms.

Financial aid information is available from the financial aid offices at each of the institutions. Aid may be available even for part-time students. Contact the Rhode Island Higher Education Assistance Authority (401) 736-1100 for additional information.